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To: [McGraw, William S. \(Scott\)](#); [Freeman, Elizabeth](#)
Cc: [Aski, Janice](#); [Haddad, Deborah](#)
Subject: Anthropology 3334
Date: Tuesday, December 02, 2014 12:09:00 PM
Attachments: [Comparative Studies CS S1.docx](#)

Scott and Elizabeth,

On Tuesday, November 25, the Arts and Humanities Panel of the ASC Curriculum Committee reviewed a request to add GE Cultures and Ideas to Anthropology 3334.

The Panel unanimously approved the request with two contingencies and one recommendation:

Contingencies:

- On syllabus, add GE goals, expected learning outcomes, and statement underneath explaining how the expected learning outcomes are fulfilled in the course.
- Assessment plan: How will data be archived and used to make course improvements?

Recommendation:

- In the current assessment plan, each GE expected learning outcome is assessed by several direct methods (types of questions). Can this plan realistically be implemented for every single student? When course is taught and GE data is gathered for the GE assessment report, this might be unwieldy. It is perfectly acceptable to assess the success of the course at fulfilling each ELO by linking each ELO to one (or more) direct assessment method (perhaps complemented with an indirect assessment method). Also, metrics should be included indicating how faculty will define success in terms of student achievement of learning outcomes. I am attaching an excerpt of a recent good GE Cultures and Ideas assessment *report* produced by the Department of Comparative Studies for three of their courses. This may be helpful to the faculty member since once this course is fully approved and taught twice, a preliminary assessment report will need to be submitted to the Assessment Panel of the ASC Curriculum Committee.

I will return Anthropology 3334 via curriculum.osu.edu in a minute to enable the Department to address the points above.

If you have any questions, please feel free to contact Janice Aski (Chair of the A&H Panel; cc'd here), or me.

Best,
Bernadette

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